

ZAGADNIENIA TEORETYCZNE DO EGZAMINU DYPLOMOWEGO 2026/ 2027

FILOLOGIA ANGIELSKA

MODUŁ KSZTAŁCENIA NAUCZYCIELSKIEGO

Semester VI

1. Principles of preparing a good lesson plan.
2. The basic stages of a lesson.
3. Different roles of the teacher throughout the lesson.
4. The role of time management: Importance and practical aspects.
5. Mixed ability classes: Problems and possible solutions.
6. Teaching reading: Methods, techniques, stages.
7. Teaching listening: Methods and techniques, stages.
8. Teaching writing: Methods and techniques, stages.
9. Teaching speaking: Methods and techniques, stages.
10. Communicative approach: Principles and techniques.
11. Teaching vocabulary: Methods, techniques, tasks.
12. Teaching grammar: Inductive and deductive approach.
13. Grammar translation method: Principles and techniques.
14. Advantages and disadvantages of tasks based on translation.
15. The role of the mother tongue in the English class.
16. Teenagers: The role of songs and games.
17. Characteristics of upper primary school students and secondary school students.
18. Types of drills: The Audio-lingual method
19. Integrating four skills: Principles and techniques.
20. Error correction: The role and techniques.
21. The significance of giving feedback.
22. Types of tests: characteristics, aims, techniques.
23. Types of motivation in the English class.
24. Types of interaction in the English class.

25. Technology in the classroom: Advantages and disadvantages.
26. Sample applications and websites to teach upper primary learners.
27. Sample applications and websites to teach teenagers.
38. The role of videos in teaching English: Aims and sample applications.
29. Advantages and disadvantages of teaching online.
30. The Role of AI in English teaching.

Źródła:

- 1) Dakowska, M. (2012). Teaching English as a foreign language: A guide for professionals. Warszawa: Wydawnictwo Naukowe PWN.
- 2) Harmer, J. (2017). The practice of English Language Teaching. Harlow: Pearson Education Limited.
- 3) Komorowska. H. (2015). Metodyka nauczania języków obcych. Warszawa: Fraszka Edukacyjna.
- 4) Werbińska, D. (2017). Skuteczny nauczyciel języka obcego. Warszawa: Fraszka Edukacyjna.
- 5) Williams, M., Mercer, S., & Ryan, S. (2015). Exploring psychology in language learning and teaching. Oxford: Oxford University Press.